



### SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement  
Improvement

#### Provincial Measures

Student Learning Engagement

Citizenship

Education Quality

Welcoming, Caring, Respectful & Safe Learning Environments

Access to Supports and Services

Parental Involvement

Very High/Improved Significantly

High/Improved

Intermediate/Maintained

Low/Declined

Very Low/Declined Significantly

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
<b>Literacy</b>	
Percent of students reading below grade level	75
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	95
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	72
Parent and student agreement that children are prepared for the next grade	86.5
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	83
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	90
<b>Access to Supports and Services</b>	
Parent and student agreement that students receive the help and support they require	90.5
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	86
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	93
Percent of parents who are satisfied with the communication they receive from their child's school	84

### Vision:

*Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.*

### Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

### Strategic Priorities:

- Quality Teaching and Optimum Learning
  - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
  - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children

## OUR ACCOMPLISHMENTS

- Increased opportunity for student voice through leadership, assembly participation, and cross-grade cooperative opportunities
- Dramatic improvement in grade level results from 2021 fall to 2022 spring gov't achievement and Fountas & Pinnell reading assessments; ongoing targeted supports for kindergarten – grade 2 & literacy interventions
- Increased participation and diversity evidenced in school council membership
- Implementation and piloting of new curriculum provides opportunity and challenge for teachers, resulting in adaptations and improvements to rich learning environments for students
- Increased cross-school connections through sports events, fine arts opportunities, and professional learning experiences for staff
- Refined Central School vision and mission, addressing the unique context of our families
- Circle of Courage philosophy guides our school culture in ensuring we aim for a sense of belonging, mastery, independence, and generosity
- New school song, "We are the Brave" contributes to unifying our vision and purpose at Central School
- Team meetings allow for ongoing collaboration to target priority needs of students as well as engage in sustained professional learning

## ENGAGING OUR COMMUNITY

- *Engage our LGM liaison as a bridge for parent/school connection and LGM parents in school events*
- *WOW wall incentive welcomes community support, recognition and engagement*
- *Music appreciation week welcomes talent and connection from community*

## COMMENTARY ON OUR RESULTS

- *Very low participation in assurance survey, as well as school survey, creates a necessity for increased and genuine parent feedback and voice*
- *Address language barrier for many families to engage in meaningful feedback; need to increase opportunities for LGM and ESL families to engage in surveys and feedback*
- *Continued focus on literacy interventions is a priority; early learning intervention blocks embedded into school timetable; grade level professional learning; strategic resource purchases to guide impactful growth in literacy*
- *Sustained focus on engaging students as active members of their own learning journey is a priority; refinement of leadership opportunities, reflective practice for increased classroom engagement of students in their own learning, student recognition and empowerment program established (WOW Wall)*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>