



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

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Provincial Measures

Student Learning Engagement	Blue	Yellow
Citizenship	Blue	Yellow
Education Quality	Blue	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments	Blue	Green
Access to Supports and Services	Blue	Yellow
Parental Involvement	Blue	Yellow
Very High/Improved Significantly	Blue	Blue
High/Improved	Green	Green
Intermediate/Maintained	Yellow	Yellow
Low/Declined	Orange	Orange
Very Low/Declined Significantly	Red	Red

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at grade level	52%
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	93%
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	98%
Students belief that school is interesting	83%
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	87%
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	92%
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	97%/94%
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	99.3%
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	97.5%
Percent of parents who are satisfied with the communication they receive from their child's school	99.6%

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

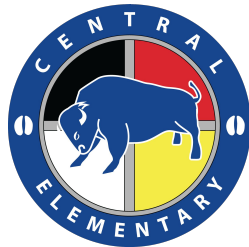
- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Wellness

OUR ACCOMPLISHMENTS

- ongoing growth and improvement creating a welcoming environment for all families, and improving a sense of belonging for students and parents
- sustained leadership opportunities for our grade 5 students; students take ownership for assemblies, spirit activities, playground, and culture of our school
- intervention strategies result in notable growth in literacy and numeracy for many students across all grade levels
- improved student perception of engagement and interest in learning (grade 4 & 5 responses)
- collaborative structures allow for strong learning across our team of professionals; teachers work together to share new instructional strategies and learn about new technologies to leverage learning
- celebrating the diversity of our student population through school events



ENGAGING OUR COMMUNITY

- *increased and active participation in school council; growth beyond eight consistent participants*
- *providing ongoing opportunity for parent and student feedback (surveys, weekly Smore newsletters with response options, Open House planning)*
- *improved community connections with business partners across Taber*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *increased participation in local assurance survey but very low participation on provincial survey*
- *address language barrier for many families to engage in meaningful feedback; need to increase opportunities for LGM and ESL families to engage in surveys and feedback*
- *inconsistent attendance impacts achievement of certain students*
- *increased student enrollment of new families to Canada, who have language barriers and unique challenges as they settle into their new home*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/416221>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>