



2023-2024 Annual Education Results Report (Fall 2024 update)

Central School SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement
Improvement

Provincial Measures	Achievement	Improvement
Student Learning Engagement		
Citizenship		
3-yr High School Completion		
5-yr High School Completion		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

School Measures	Percent
Literacy	
Percent of students reading at or above grade level	33
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	84
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	72
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	90
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	82
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	95/96
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	95
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	95/91
Percent of parents who are satisfied with the communication they receive from their child's school	95

Vision:

Students, supported by a caring school community, feel confident and successful, able to recognize adversity as an opportunity for growth and learning.

Values:

Prioritizing belonging, self-esteem and self-regulation to build a foundation for independence and genuine engagement.

Strategic Priorities:

- Quality Teaching and Optimum Learning
- Response with Intervention
- Finding Wellness in the Work
- Access to Supports and Services

OUR ACCOMPLISHMENTS

- *In all provincial measures, Central School exceeds the provincial.*
- *Maintaining a very high standard or significant improvement in all measures, but one.*
- *Access to Supports and Services declined to 85%, yet is still higher than the provincial average of 80%.*

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor of parents, guardians and community members; including wrap-around services.*
- *Close connections with School Parent Council around goals and plans.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions. Through our schools' annual Open House format, staff and interpreting services support a large number of responses.*

COMMENTARY ON OUR RESULTS

(PUTTING IT INTO CONTEXT)

- *We continue to work collectively as a staff through our Collaborative Team Meetings, which are imbedded weekly. Professional team learning goals are created from our survey data. Grade level teams pursue common goals to meet the Literacy, Numeracy and Social/Emotional/Wellness needs of students. Meetings also target key issues in the classroom to build teaching capacity of our staff, to better support students.*
- *Connecting families and students to supports within the community when they are not applicable within our building; while increasing whole class instruction around personal wellness as a pro-active measure.*
- *Continuing to find opportunities to build in targeted reading instruction/intervention, based on assessment data, that will increase reading levels among students:*
 - *English as Additional Language learners*
 - *those with reading disabilities*
 - *phonemic/phonological awareness gaps*

5412 - 54 Street | Taber, AB T1G 1Z9 | 403.223.2170

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/449559>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/452534>